



# MOUNT ANNAN HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>FACULTY</b>	TAS	<b>COURSE</b>	IND TECHNOLOGY TIMBER	<b>YEAR</b>	9
<b>TASK NUMBER</b>	1	<b>TASK NAME</b>	Bookshelf - portfolio and practical project		
<b>TASK WEIGHT</b>	50% (25% + 25%)		<b>MARKS AWARDED</b>	50	
<b>DATE OF NOTIFICATION</b>	Term 1 Week 9 2024	<b>STUDENT NAME:</b>			
<b>DUE DATE</b>	Term 2 Week 2 2024 (Must be submitted by 9am Friday of that week.)				

### TASK DESCRIPTION / INSTRUCTIONS

**This Assessment Task contains two sections:**

- Bookshelf construction (Practical component.) **(25 marks)**
- Design Portfolio (Theoretical component.) **(25 marks)**

**Specific task information (Practical Component):**

As a student, you must:

- Work in a safe and appropriate manner **at all times.**
- Follow all verbal and written instructions provided by your teacher and communicate effectively with others.
- Your teacher must observe as you complete this part of the task.
- You will construct a bookshelf according to the plans supplied by the teacher. **(25 marks)**
- The practical task must be completed during practical lessons.
- Construction of the practical project must be your own work – other students are not permitted to help you.
- Teacher assistance/advice is available to you throughout the build of the practical task.
- ***If you do not finish by the approximate due date, you will be marked on what you have produced.***

**Specific task information (Theoretical Component):**

As a student, you must:

- Complete the teacher-generated worksheets during theory/computer lab lessons as they form your portfolio. **(25 marks)**
- Complete unfinished worksheets for homework.
- Trim each page up around the border and paste it into your book. ***(Pages presented in a plastic folder will not be accepted by the teacher.)***
- Present the completed portfolio of worksheets to the teacher when instructed.

**Note:**

- Incomplete portfolios will be graded on the amount of work presented.
- If you do not submit a portfolio, you will receive a mark of zero.



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### TASK SUBMISSION INSTRUCTIONS

#### Practical Component

The Bookshelf must be submitted by the end of Week 2, Term 2, whether it is completed or not. An interim mark will be provided for you if one is required for your Half-Yearly Report. Your mark will be amended, upon final marking, at the end of the unit of work. Your name is to be written on the base of the project, so it will not detract from the appearance of the finished item.

#### Portfolio Component

The Bookshelf portfolio must be submitted by the end of Week 2, Term 2, whether it is completed or not. An interim mark will be provided for you if one is required for your Half-Yearly Report. Your mark will be amended, upon final marking, at the end of the unit of work. The teacher-provided worksheets will be presented as per the following instructions:

1. The majority of the portfolio is to be completed during lab lessons so the teacher can verify who has done the work.
2. Unfinished worksheets are to be completed as homework.
3. Each page will be trimmed neatly around the border and pasted into an A4 exercise book.
4. The pages are not to be folded.
5. You will lose marks for missing worksheets.

- **Note: an extension will be granted to the class if the teacher has not presented all sections of the portfolio by the due date.**

### SUPPORT MATERIAL / EXAMPLES OF SUCCESS CRITERIA

- The teacher will provide you with the support material ie, the portfolio worksheets.
- The teacher will check your portfolio, once per cycle, to check your progression.
- The teacher will use exemplary portfolios as visual examples of what is expected from all students.
- The teacher will guide you through each section and set clear expectations of how to complete the work.
- Suitable websites, beneficial for your research, will be suggested to you on the worksheets.

### HOW DOES THIS TASK LINK TO MY LEARNING

Each worksheet in your portfolio is directly linked to Industrial Technology Syllabus Outcomes. You will complete portfolio sections related to:

- WHS and Risk Management
- Design and Materials
- Tools, Equipment and Techniques
- Workplace Communication
- Societal and Environmental Impact

The practical project contains skills a Year 9 student should be able to demonstrate when working independently.



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### OUTCOMES

**IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies.

**IND5-2** applies design principles in the modification, development and production of projects

**IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects

**IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications

### FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home – you must submit the assessment task before school on the next day you attend.
- For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school the next day you attend and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - <https://mountannan-h.schools.nsw.gov.au/community/assessment-schedules.html>

### Grade Allocations for Each Outcome

	A	B	C	D	E
<b>IND 5-1</b>	15-16	11-14	8-10	5-7	0-4
<b>IND 5-2</b>	14-15	11-13	8-10	5-7	0-4
<b>IND 5-3</b>	27-30	21-26	15-20	9-14	0-8
<b>IND 5-4</b>	25-27	19-24	14-18	7-13	0-6



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Grade Marking Grid	Name: _____	Final Mark/Grade
<b>Performance Descriptors</b> <b>WHS</b> <b>IND5-1</b> identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies. <ul style="list-style-type: none"> <li>• Common timber industry injuries</li> <li>• Tools and equipment used in the project</li> <li>• Workplace signage</li> </ul>		/16  /6 /4 /6
<b>Design</b> <b>IND5-2</b> applies design principles in the modification, development and production of projects. <ul style="list-style-type: none"> <li>• Title page</li> <li>• Statement of intent</li> <li>• Research of existing designs</li> <li>• Project evaluation</li> <li>• Isometric sketch</li> </ul>		/15  /1 /2 /3 /4 /5
<b>Practical Skills</b> <b>IND5-3</b> identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects. <ul style="list-style-type: none"> <li>• Overall appearance of project</li> <li>• Quality of joinery</li> <li>• Project sanded correctly</li> <li>• Joints were set out and machined in correct position</li> <li>• Correct dimensions of items</li> <li>• Quality of design of backboard</li> </ul>		/30  /5 /5 /5 /5 /5 /5
<b>Materials</b> <b>IND5-4</b> selects, justifies and uses a range of relevant and associated materials for specific applications. <ul style="list-style-type: none"> <li>• Cutting list example</li> <li>• Project cutting list</li> <li>• Timber calculations</li> <li>• Basic materials calculations</li> <li>• Cross section of a tree trunk</li> <li>• Types of manufactured boards</li> <li>• Hardwood and softwood</li> </ul>		/27  /2 /2 /6 /4 /3 /6 /4
<b>Portfolio Mark</b>	<b>/58</b>	<b>Practical Mark</b>
<b>Converted Portfolio Mark</b>	<b>/25</b>	<b>Converted Practical Mark</b>
		<b>Task Total</b>
		<b>/50</b>



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### MARKING CRITERIA

#### Assessment Task: Bookshelf and Portfolio

#### PARTS A + B: Practical Project and Portfolio

Outcomes	<b>OUTSTANDING</b> <b>A</b>	<b>HIGH</b> <b>B</b>	<b>SOUND</b> <b>C</b>	<b>BASIC</b> <b>D</b>	<b>LIMITED</b> <b>E</b>
Circle mark earned è	<b>50-45</b>	<b>44-35</b>	<b>34-25</b>	<b>24-15</b>	<b>14-0</b>
<p><b>IND5-1</b> identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies.</p>	<p>A Grade A student consistently demonstrates comprehensive understanding and implementation of safety protocols across various tools and materials.</p> <p>Demonstrates advanced ability to assess and manage risks, applying comprehensive WHS knowledge effectively across diverse tools and materials.</p>	<p>A Grade B student effectively identifies and mitigates most risks and WHS issues, displaying growing confidence and competence in workshop practices.</p> <p>Consistently applies WHS principles, demonstrating proficient risk assessment skills and implementing appropriate safety measures across various woodworking tasks.</p>	<p>A Grade C student shows basic awareness of risks and WHS issues, making improvements in safety practices with guidance and supervision.</p> <p>Shows improvement in identifying and addressing risks, applying basic WHS principles with some guidance and developing awareness of safety protocols.</p>	<p>A Grade D student inconsistently addresses risks and WHS issues, requiring significant support and reminders to ensure safe workshop practices.</p> <p>Struggles to consistently identify and manage risks, requiring significant support to apply basic WHS principles in woodworking activities.</p>	<p>A Grade E student struggles to identify or manage risks and WHS issues, demonstrating minimal progress and understanding in workshop safety.</p> <p>Demonstrates minimal progress in recognizing and addressing risks, displaying limited understanding of WHS principles and safety protocols in woodworking.</p>
<p><b>IND5-2</b> applies design principles in the modification, development and production of projects.</p>	<p>Applies advanced design principles with creativity, innovation, and precision, producing sophisticated projects demonstrating mastery and originality.</p> <p>Consistently integrates design principles into project development, demonstrating advanced problem-solving skills and producing high-quality, original creations.</p>	<p>Demonstrates proficient application of design principles, displaying creativity and precision in project modification, development, and production.</p> <p>Applies design principles effectively, producing well-crafted projects with some originality and demonstrating developing problem-solving skills.</p>	<p>Shows improvement in applying design principles, developing projects with basic creativity and precision, and beginning to demonstrate problem-solving skills.</p> <p>Beginning to apply design principles with some effectiveness, producing projects with moderate craftsmanship and limited originality.</p>	<p>Struggles to consistently apply design principles, resulting in projects with limited creativity and precision, and minimal evidence of problem-solving skills.</p> <p>Displays inconsistent application of design principles, producing projects with basic craftsmanship but lacking creativity and innovation.</p>	<p>Demonstrates minimal progress in applying design principles, producing projects with poor craftsmanship, limited creativity, and minimal evidence of problem-solving skills.</p> <p>Struggles to apply design principles effectively, resulting in projects with significant deficiencies in craftsmanship, creativity, and problem-solving.</p>



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<p><b>IND5-3</b> identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects.</p>	<p>Utilizes advanced hand and machine tools proficiently, demonstrating precision and skill in producing high-quality practical projects with innovation.</p> <p>Consistently selects and masterfully employs a wide range of tools and processes, producing exemplary practical projects with creativity and precision.</p>	<p>Demonstrates proficient use of hand and machine tools, producing practical projects with good quality and showing developing skill and precision.</p> <p>Selects and uses a variety of tools effectively, producing practical projects with satisfactory quality and demonstrating improving skills and understanding.</p>	<p>Shows improvement in selecting and using hand and machine tools, producing practical projects with acceptable quality and demonstrating developing skills.</p> <p>Beginning to select and use tools with some effectiveness, producing practical projects with moderate quality and limited precision.</p>	<p>Struggles to consistently select and use tools effectively, resulting in practical projects with limited quality and demonstrating minimal skill.</p> <p>Demonstrates inconsistent selection and use of tools, producing practical projects with poor quality and minimal precision.</p>	<p>Demonstrates minimal progress in selecting and using tools, producing practical projects with very poor quality and lacking in skill and precision.</p> <p>Struggles to select and use tools, resulting in practical projects with significant deficiencies in quality, skill, and precision.</p>
<p><b>IND5-4</b> selects, justifies and uses a range of relevant and associated materials for specific applications.</p>	<p>Expertly selects and justifies materials, demonstrating deep understanding and creativity in their application for specific woodworking projects.</p> <p>Consistently chooses and skillfully uses materials, demonstrating advanced understanding and innovation in their application for various woodworking tasks.</p>	<p>Demonstrates proficient selection and justification of materials, applying them effectively for specific woodworking applications with satisfactory results.</p> <p>Shows good understanding in selecting and justifying materials, using them adequately for woodworking tasks, producing projects with acceptable outcomes.</p>	<p>Shows improvement in selecting and justifying materials, using them appropriately for woodworking tasks, albeit with some inconsistencies in results.</p> <p>Beginning to select and justify materials with some effectiveness, applying them adequately for woodworking tasks, with moderate success.</p>	<p>Struggles to consistently select and justify materials, resulting in inconsistent outcomes when applied to woodworking tasks.</p> <p>Demonstrates limited ability in selecting and justifying materials, often leading to unsatisfactory results in woodworking projects.</p>	<p>Demonstrates minimal progress in selecting and justifying materials, resulting in poor choices and unsatisfactory outcomes in woodworking projects.</p> <p>Struggles to select and justify materials, often leading to inappropriate choices and very poor outcomes in woodworking projects.</p>

**STUDENT REFLECTION**

**I FEEL MY STRENGTHS WITHIN THIS TASK WERE**

  
  

**I FEEL MY WEAKNESSES WITHIN THIS TASK WERE**

  
  

**FROM THE MARKING CRITERIA I WOULD MOST LIKE FEEDBACK ON**



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