



MOUNT ANNAN HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

FACULTY	PDHPE	COURSE	Child Studies	YEAR	9
TASK NUMBER	1	TASK NAME	Parenthood Portfolio		
TASK WEIGHT	35%	MARKS AWARDED	50		
DATE OF NOTIFICATION	Week 6, Term 1				
DUE DATE	Week 9, Thursday 28th				

TASK DESCRIPTION / INSTRUCTIONS

This task will combine multiple sections to create a collection of information related to early parenthood. The task will be presented in a portfolio format.

Tasks will be completed in stages throughout the term during class time with time given to complete at home IF required.

Specific details for each task will be found on google classroom under the identified submission link.

Sections to be completed:

1a) Design and make your own 'gender reveal' cupcake/cake (*Made at home with evidence submitted online*) - 5

Marks

1b) TEEL paragraph explaining why gender reveal parties have become so popular with modern mums. - **5 Marks**

1c) TEEL paragraph outlining the physical, emotional and social changes women go through during pregnancy- **5 Marks**

2a) Create a nursery (online or model) - *Must include: A central theme, furniture, bedding, safety, hygiene, toys and clothing.* - 15 Marks

2b) Information pamphlet/PPT - You must include: 1. a cost list of what each item would cost a family to buy, 2. where it would be purchased from and 3. an overall total cost of your nursery. **5 Marks**

3) Plan a baby shower (invite, games, menu ideas) - 15 Marks

TASK SUBMISSION INSTRUCTIONS

Students will submit each section individually either in class or online depending on the requirements.

- 1) Submitted digitally on Google Classroom under submission link.
- 2) Link to be submitted on Google Classroom **OR** physical model submitted in class.
- 3) Submitted digitally on Google Classroom under submission link.
- 4) Submitted digitally on Google Classroom under submission link.

OUTCOMES

- ❖ CS5-5: evaluates strategies that promote the growth and development of children



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- ❖ CS5-8: evaluates the role of community resources that promote and support the wellbeing of children and families
- ❖ CS5-9: analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing

FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home – you must submit the assessment task before school on the next day you attend.
- For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school the next day you attend and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' -

<https://mountannan-h.schools.nsw.gov.au/community/assessment-scedules.html>



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MARKING CRITERIA

Part 1a) Design your own 'gender reveal' cupcake/cake (5 marks)

Area of design	3 marks	2 marks	1 mark	0 marks
Decoration	Outstanding and creative decoration of cake/cupcake	Sound decoration of cake/cupcake	Basic decoration of cake/cupcake	No relevant decoration of decoration of cake/cupcake
Presentation (submission)		Clear, creative and effective presentation of cake/cupcake during submission - Visually appealing depiction of item	Basic presentation of cake/cupcake during submission - Basic visual depiction	No presentation of cake/cupcake during submission - No visual depiction

Part 1b) 250-300 word PEEL Paragraph:

Area of design	3 marks	2 marks	1 mark	0 marks
Explanation of increased popularity	Thoroughly addresses verb	Soundly addresses verb	Basically addresses verb	Does not provide any explanation
Evidence to support statement	Thoroughly identifies and discusses reasons, using 2 or more examples to support their explanation	Soundly identifies and discusses reasons for increase popularity using 2 or more examples to support their explanation	Basically identifies and discusses reason using 1 example to support their explanation	Does not identify any reasons using 1 example to support their explanation
Use of PEEL Structure		Correctly uses entire PEEL Structure (Point, Evidence, Explanation, Link)	Mostly uses PEEL Structure - 2 of 4 (Point, Evidence, Explanation, Link)	Does not use PEEL Structure (Point, Evidence, Explanation, Link)
Grammatical Accuracy		Little to no spelling and grammatical errors.	Multiple and or repeated spelling and grammatical errors throughout.	Extensive amount of spelling and grammatical errors throughout.



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Part 2a) Create a nursery - online or physical model (15 Marks)

Area of design	5 marks	4 marks	3 marks	2 marks	1 mark	0 marks
Quality of Design	Exceptional quality of design in all areas - Utilises central theme throughout	High quality of design in all areas - Utilises central theme throughout	Satisfactory quality of design in all areas	Basic quality of design in all areas	Minimal quality of design in all areas	Not complete
Categories addressed	Provides item from all 7 categories listed	Provides item from 6/7 of categories listed	Provides item from 4/6 of categories listed	Provides item from 3/6 of categories listed	Provides item from 2/6 of categories listed	Not complete
Relevance and accuracy	Realistic and appropriate selection and placement of all items	Realistic and appropriate selection and placement of most items	Realistic and appropriate selection and placement of majority of items	Realistic and appropriate selection and placement of some items	Realistic and appropriate selection and placement of a few items	Not complete

Part 2b) Information pamphlet/PPT (5 marks)

	5 marks	4 marks	3 marks	2 marks	1 mark	0 marks
Information pamphlet / PPT	Accurate price and linked source for all items	Accurate price and source for all items - no link/s	Accurate price and linked source for most items	Accurate price and source for most items - no link/s	General price for items - no source or link provided	Not complete



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Part 3) Plan a baby shower (15 Marks)

Area of design	5 marks	4 marks	3 marks	2 marks	1 mark	0 marks
Quality of invitations	Exceptional quality of design in all areas	High quality of design in all areas	Satisfactory quality of design in all areas	Basic quality of design in all areas	Minimal quality of design in all areas	Not complete
Games and activities	Provided at least 3 high quality practical and creative activities	Provided at least 3 practical and creative activities	Provided 2 practical and creative activities	Provided at least 2 basic activities	Provided less than 2 practical activities	Not complete
Food and beverage choices	All categories addressed + 2 alternative dietary options provided	All categories addressed + 1 alternative dietary options provided	Most categories addressed + 2 alternative dietary options provided	Most categories addressed + 1 alternative dietary options provided	Most categories addressed - No alternative dietary options provided.	Not complete



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STUDENT REFLECTION

I FEEL MY STRENGTHS WITHIN THIS TASK WERE:

I FEEL MY WEAKNESSES WITHIN THIS TASK WERE:

FROM THE MARKING CRITERIA I WOULD MOST LIKE FEEDBACK ON:

TEACHER FEEDBACK



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