

ASSESSMENT TASK NOTIFICATION

| FACULTY | HSIE | | COURSE | Geography | | YEAR | 9 |
|----------------------|--|-----------|-----------------------|-----------|----|------|---|
| TASK NUMBER | 1 | TASK NAME | In-class Written Task | | | | |
| TASK WEIGHT | 40% | | MARKS AWARDED 40 | | 40 | | |
| DATE OF NOTIFICATION | Wednesday, 13 th March 2024 | | | | | | |
| DUE DATE | Thursday, 28 th March 2024 – period 2 | | | | | | |

TASK DESCRIPTION / INSTRUCTIONS

Aim and description of this task:

The aim of this task is for students to demonstrate their knowledge, understanding and application of the topic Changing Places. Students will specifically focus on:

- Causes and consequences of urbanisation; and
- Urban Settlement Patterns.

Specific Task Information:

The in-class task will be completed in class under examination condition during your Geography lesson on Thursday 28th March. The in-class writing task will be divided into two sections as follows:

Section I – 6 short answer questions that will utilise geographical information such as:

- (a) Source extract requiring analysis
- (b) Political Maps
- (c) Climate and Population Graphs
- (d) Satellite Images
- (e) Column and bar graphs

Section II – 1 long response using the questions below:

Discuss the social, economic and environmental impacts of urbanisation.

In addressing this question, you are to apply your knowledge of your studied Asian Country and/or your knowledge of Australia.

Students will have a 5-minute reading time prior to starting the in-class task and will then have 50 minutes to complete their written responses.

TASK SUBMISSION INSTRUCTIONS

Students will be completing this in-class assessment under examination conditions in class. Students will not be allowed to use any notes to complete this task.



ASSESSMENT TASK NOTIFICATION

OUTCOMES

- GE5-3 analyses the effect of interactions and connections between people, places and environments
- GE5-5 assesses management strategies for places and environments for their sustainability
- GE5-7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry.

FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home you must submit the assessment task <u>before school on the next day you attend.</u>
- For Assessment Tasks completed at school you must report to the relevant Head Teacher <u>before school the next day</u> <u>you attend</u> and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the zero mark awarded.
 Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - https://mountannan-h.schools.nsw.gov.au/community/assessment-scedules.html



MOUNT ANNAN HIGH SCHOOL ASSESSMENT TASK NOTIFICATION

| Subject | | Class | Teacher | | |
|-------------------------|----------------|-------------------|-------------------|----------------------|--|
| | | | | | |
| Task description/title: | | | | | |
| Student Name | Date Issued | Student Signature | Date Submitted | Teacher Signature | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |