



# MOUNT ANNAN HIGH SCHOOL ASSESSMENT TASK NOTIFICATION

<b>FACULTY</b>	HSIE	<b>COURSE</b>	Stage 4 – Geography	<b>YEAR</b>	8
<b>TASK NUMBER</b>	#1	<b>TASK NAME</b>	Research Report - Fieldwork		
<b>TASK WEIGHT</b>	40%	<b>MARKS AWARDED</b>	20		
<b>DATE OF NOTIFICATION</b>	Week 5				
<b>DUE DATE</b>	In-class, Week 7 (as per schedule below)				

## TASK DESCRIPTION / INSTRUCTIONS

Year 8 will complete a two-part assessment task for Water in the World unit.

- **Part 1:** Lake Annan Fieldwork incursion and booklet
- **Part 2:** Lake Annan Fieldwork report

### **Part 1: Lake Annan Fieldwork Incursion and Booklet**

All Year 8 students will be required to attend a mandatory one-period field work incursion to Lake Annan with their class. During this incursion **all students are required to complete the 'Fieldwork Enquiry Booklet' which will assist with writing of their class report.**

CLASS	DATE	PERIOD
8A – Rush	Tuesday 12/03/2024	4
8B – Toole	Tuesday 12/03/2024	3
8C – Rush	Wednesday 13/03/2024	4
8D – Venardos/Johnson	Wednesday 13/03/2024	4
8E – Toole	Tuesday 12/03/2024	4
8F – Hughes	Tuesday 12/03/2024	3

The fieldwork at Lake Annan is a mandatory requirement of the Stage 4 Geography National Curriculum and will contribute to their knowledge and understanding of how storm water is managed and reused in the Mount Annan catchment area.

### **What you will need on the day:**

• Pens	• Your Geography workbook
• Lead pencils	• Enquiry Booklet (Provided on day)
• Eraser	• Sun safe clothing

### **Part 2: Lake Annan Fieldwork report (15 marks)**

Using the Fieldwork Booklet, students are to complete a fieldwork report in the scaffold attached to Fieldwork booklet at home addressing the following three (3) questions:

1. *Describe how humans are negatively impacting the water at Lake Annan*
2. *Describe the impact of the ibis' population on the lake*
3. *Describe three different management strategies and explain how they are used to improve Lake Annan*



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### TASK SUBMISSION INSTRUCTIONS

Student will have until **FRIDAY 3pm to submit** their Lake Annan Reports (using the scaffold provided) to the allocated class boxes outside the HSIE Head Teacher office (top of A block).

### OUTCOMES

**Outcomes assessed:**

- GE4-1 Locates and describes the diverse features and characteristics of a range of places and environments
- GE4-2 Describes processes and influences that form and transform places and environments
- GE4-3 Explains how interactions and connections between people, places and environments
- GE4-5 Discusses management of places and environments for their sustainability
- GE4-7 Acquires and processes geographical information by selecting and using geographical tools for inquiry
- GE4-8 Communicates geographical information using a variety of strategies

### FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home – you must submit the assessment task before school on the next day you attend.
- For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school the next day you attend and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - <https://mountannan-h.schools.nsw.gov.au/community/assessment-scedules.html>



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## QUESTION ONE MARKING CRITERIA

Performance Descriptors	Marks/Grade
<ul style="list-style-type: none"> <li>• Clearly describes how humans are negatively impacting the water at Lake Annan</li> <li>• Provides 3 – 4 examples relevant to the question</li> <li>• Communicates using appropriate geographical terms and concepts</li> </ul>	5
<ul style="list-style-type: none"> <li>• Describes how humans are impacting the environment at Lake Annan</li> <li>• Provides 1 – 2 examples relevant to the question</li> <li>• Communicates using some geographical terms and/or concepts</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Demonstrates limited understanding of how humans are negatively impacting Lake Annan</li> <li>• May provide an example that may/may not be relevant to the question</li> <li>• May use some geographical terms and/or concepts</li> </ul>	1-2
<b>Non-Attempt – Non-Submission – Non-Serious Attempt</b>	0

## QUESTION TWO MARKING CRITERIA

Performance Descriptors	Marks/Grade
<ul style="list-style-type: none"> <li>• Clearly describes the impacts of the Ibis population on Lake Annan</li> <li>• Provides 3 – 4 examples relevant to the question</li> <li>• Communicates using appropriate geographical terms and concepts</li> </ul>	5
<ul style="list-style-type: none"> <li>• Describes the impacts of the Ibis population on Lake Annan</li> <li>• Provides 1 – 2 examples relevant to the question</li> <li>• Communicates using some geographical terms and/or concepts</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Demonstrates limited understanding of the impacts of the Ibis population on Lake Annan</li> <li>• May provide an example that may/may not be relevant to the question</li> <li>• May use some geographical terms and/or concepts</li> </ul>	1-2
<b>Non-Attempt – Non-Submission – Non-Serious Attempt</b>	0

## QUESTION THREE MARKING CRITERIA

Performance Descriptors	Marks/Grade
<ul style="list-style-type: none"> <li>• Provides a well-developed and accurate description of three different management strategies and clearly explains how they are used to improve Lake Annan</li> <li>• Provides a well-organised response that applies examples relevant to the question</li> <li>• Communicates effectively, using appropriate geographical terms and concepts</li> </ul>	9-10
<ul style="list-style-type: none"> <li>• Provides an accurate description of three different management strategies and clearly explains how they are used to improve Lake Annan</li> <li>• Provides an organised response that applies examples relevant to the question</li> <li>• Communicates using appropriate geographical terms and concepts</li> </ul>	7-8
<ul style="list-style-type: none"> <li>• Provides a description of two to three different management strategies and explains how they are used at Lake Annan</li> <li>• Provides a response that applies examples relevant to the question</li> <li>• Communicates using relevant geographical terms and concepts</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Provides some description of the different management strategies and may/ may not explain how they are used at Lake Annan</li> <li>• Provides a response that may/may not apply some examples</li> <li>• Communicates using some geographical terms and concepts</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Makes general statements relevant to the question</li> <li>• May or may not provide an example</li> </ul>	1-2
<b>Non-Attempt – Non-Submission – Non-Serious Attempt</b>	0



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