



MOUNT ANNAN HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

FACULTY	HSIE		COURSE	Ancient History	YEAR	11
TASK NUMBER	1	TASK NAME	Extended Response			
TASK WEIGHT	30%		MARKS AWARDED	____/20		
DATE OF NOTIFICATION	Tuesday 5 th March, 2024					
DUE DATE	Thursday 21 st March, 2024					

TASK DESCRIPTION / INSTRUCTIONS

Purpose of Task:

This task has been designed to assist students in responding to extended response questions under examination conditions. This assessment task will assess student knowledge and understanding of the topic: *Investigating Ancient History: Tutankhamun's Tomb*.

Task Description:

You will be required to write an extended response to the following question:

Discuss the significance of at least FOUR artefacts found in Tutankhamun's tomb in relation to Egyptian beliefs and practices on the afterlife.

You will have 50 minutes to complete this task, in class and under exam conditions.

No notes/additional material will be permitted.

You will be assessed on your understanding of the content as well as your ability to integrate **relevant historical evidence** to support the development of your argument.

TASK SUBMISSION INSTRUCTIONS

You will complete this assessment task in class on the above due date (Thursday 21st March, 2024).

No notes will be permitted. A lined writing booklet will be provided to you to write your response in on the day.

SUPPORT MATERIAL

Suggested resources:

- Classwork and various items provided to support learning, including various worksheets and PowerPoints
- Google Classroom: **wpf5gty** – PPTs and Textbook chapters have been loaded for you here.
- Your own research on the topic
- Syllabus and YOUR syllabus summary notes



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HOW DOES THIS TASK LINK TO MY LEARNING

This task has been designed to assist students in developing their capabilities in responding to extended response style questions.

OUTCOMES

Outcomes to be assessed:

AH11-3: Analyses the role of historical features, individuals and groups in shaping the past

AH11-5: Examines the significance of historical features, people, places, events and developments of the ancient world

AH11-6: Analyses and interprets different types of sources for evidence to support an historical account or argument

AH11-9: Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home – you must submit the assessment task before school on the next day you attend.
- For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school the next day you attend and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - <https://mountannan-h.schools.nsw.gov.au/community/assessment-schedules.html>



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EXTENDED RESPONSE:

Significance of artefacts in relation to Egyptian afterlife beliefs and practices.

MARKING CRITERIA	
Performance Descriptors	Marks/Grade
<ul style="list-style-type: none">Provides a comprehensive discussion on the significance of four or more artefacts found in Tutankhamun's tomb in relation to Egyptian beliefs of the afterlifeSupports the response with detailed and accurate information from relevant sourcesPresents a sustained, logical and cohesive responseUses a range of appropriate historical terms and concepts	A 17 - 20
<ul style="list-style-type: none">Provides a discussion on the significance of four or more artefacts found in Tutankhamun's tomb in relation to Egyptian beliefs of the afterlifeSupports the response with accurate information from relevant sourcesPresents a logical and structured responseUses appropriate historical terms and concepts	B 13 - 16
<ul style="list-style-type: none">Provides information on the significance of at least two or three artefacts found in Tutankhamun's tomb in relation to Egyptian beliefs of the afterlifeSupports the response with information from relevant sourcesPresents a somewhat structured responsePresents a response using some appropriate historical terms and concepts	C 9 - 12
<ul style="list-style-type: none">Provides limited information about the significance of at least one or two artefacts found in Tutankhamun's tomb in relation to Egyptian beliefs of the afterlifeMay provide some information from relevant sourcesUses some historical terms and concepts	D 5 - 8
<ul style="list-style-type: none">Makes a few general statements about the objects found in Tutankhamun's tombMay make use very limited use of historical terms and concepts	E 1 - 4
Non Attempt – Non Submission – Non Serious Attempt	0

Comments:



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STUDENT REFLECTION

I FEEL MY STRENGTHS WITHIN THIS TASK WERE

I FEEL MY WEAKNESSES WITHIN THIS TASK WERE

FROM THE MARKING CRITERIA I WOULD MOST LIKE FEEDBACK ON

[illegible]