

### ASSESSMENT TASK NOTIFICATION

FACULTY	CAPA		COURSE	DRAMA		YEAR	8
TASK NUMBER	3	TASK NAME	Design for Theatre - Poster and Costume design				
TASK WEIGHT	25%		MARKS AWARDE	D	25		
DATE OF NOTIFICATION	Term 3- Weeks 1-2						
DUE DATE	Term 3- Week 9-10						

### TASK DESCRIPTION

Specific task information as needed:

Part 1. Students need to read and perform of one of the plays set in class. The plays are:

- The Hobbit
- Red Goes To Grandmas
- Friends
- Charlie and the Chocolate Factory

Part 2. After workshopping the plays in class, students will design a poster advertising a production of the play to be performed at Mount Annan High School.

Part 3. Students will also need to design a costume for two different characters in the play. Focusing on design such as colour symbolism, texture and line.

#### **Outcomes TO BE ASSESSED**

- 4.1.3 devises and enacts drama using scripted and unscripted material
- 4.1.4 explores a range of ways to structure dramatic work in collaboration with others.
- 4.2.2 experiments with performance spaces and production elements appropriate to purpose and audience
- 4.2.3 explores and uses aspects of dramatic forms, performance styles, theatrical conventions and technologies to create dramatic meaning.
- 4.3.1 identifies and describes elements of drama, dramatic forms, performance styles, techniques and conventions in drama.
- 4.3.2 recognises the function of drama and theatre in reflecting social and cultural aspects of human experience.



# MOUNT ANNAN HIGH SCHOOL ASSESSMENT TASK NOTIFICATION

	Marking Criteria
A 17-20	An exemplary demonstration of skills in design for theatre using colour and shape. A sophisticated design concept for the play studied Exemplary knowledge of characters and plot demonstrated in the design
B 13-16	A substantial demonstration of skills in design for theatre using colour and shape A substantial design concept for the play studied Substantial knowledge of characters and plot demonstrated in the design
C 9-12	A sound demonstration of skills in design for theatre using colour and shape A sound design concept for the play studiedl Sound knowledge of characters and plot demonstrated in the design
D 5-8	A basic demonstration of skills in design for theatre using colour and shape A basic design concept for the play studied Basic knowledge of characters and plot demonstrated in the design
E 0-3	A minimal demonstration of skills in design for theatre using colour and shape A minimal design concept for the play studied Insubstantial knowledge of characters and plot demonstrated in the design



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### TASK SUBMISSION INSTRUCTIONS

Assessment Policy- This is a brief outline, you must check your assessment booklet for further details. Assessment task must be submitted on the due date.

- Failure to complete an assessment task will result in a zero mark.
- Late submission of assessment items will be awarded zero unless there are very extenuating circumstances (Doctor's Certificate, etc.)
- Students found guilty of malpractice will be awarded a zero mark. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

See your teacher or the Head Teacher of English on the first day you return back to school.

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home you must submit the assessment task <u>before school on the next</u> day you attend.
- For Assessment Tasks completed at school you must report to the relevant Head Teacher <u>before school</u> <u>the next day you attend</u> and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - <a href="https://mountannan-h.schools.nsw.gov.au/community/assessment-schedules.html">https://mountannan-h.schools.nsw.gov.au/community/assessment-schedules.html</a>



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TEACHER FEEDBACK					