



MOUNT ANNAN HIGH SCHOOL ASSESSMENT TASK NOTIFICATION

FACULTY	CAPA		COURSE	Visual Arts	YEAR	10
TASK NUMBER	2	TASK NAME	BOW and VAPD			
TASK WEIGHT	30		MARKS AWARDED			
DATE OF NOTIFICATION	Term 1 Week 6					
DUE DATE	Term 2 Week 6 Thursday 6 th June 2024					

TASK DESCRIPTION / INSTRUCTIONS

Part 1 Visual Arts Process Diary **10%**

Students are required to submit VAPD with all classwork completed, sheet glued in, drawings labelled and coloured and title page completed.

Part 2 Aboriginal Art **20%**

The Hermannsburg Potters are a group of Western Arrarnta artists who create vibrant handmade ceramic pots that encompass collective and individually lived histories in their distinct country.

Students are required to study their artmaking practice and to submit a Hermannsburg inspired pot with a decorative story covering the pot. Students need to consider:

- The story on the pot. Include, imagery connected to our country and personal experiences.
- A decorative and functional lid that connects to the story.
- Colours and glazing of the pot.

SUPPORT MATERIAL / EXAMPLES OF SUCCESS CRITERIA





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OUTCOMES

- 5.1 develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2 makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.4 investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.6 demonstrates developing technical accomplishment and refinement in making artworks

FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home – you must submit the assessment task before school on the next day you attend.
- For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school the next day you attend and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - <https://mountannan-h.schools.nsw.gov.au/community/assessment-scedules.html>



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MARKING CRITERIA	
Performance Descriptors	Marks/Grade
<p>Demonstrates substantial technical accomplishment when building a coil pot. Demonstrating substantial ability to tell a story and find influence from various sources. Demonstrates a sophisticated understanding when communicating ideas through drawings, annotated drawings, and documentation in their VAPD.</p>	<p>A (Extensive)</p>
<p>Demonstrates a deep technical accomplishment when building a coil pot. Demonstrating deep ability to tell a story and find influence from various sources. Demonstrates a high level of understanding when communicating ideas through drawings, annotated drawings, and documentation in their VAPD.</p>	<p>B (High)</p>
<p>Demonstrates a sound technical accomplishment when building a coil pot. Demonstrating sound ability to tell a story and find influence from various sources. Demonstrates a sound level of understanding when communicating ideas through drawings, annotated drawings, and documentation in their VAPD.</p>	<p>C (Sound)</p>
<p>Demonstrates a basic technical accomplishment when building a coil pot. Demonstrating basic ability to tell a story and find influence from various sources. Demonstrates a basic level of understanding when communicating ideas through drawings, annotated drawings, and documentation in their VAPD.</p>	<p>D (Basic)</p>
<p>Demonstrates a limited to no technical accomplishment when building a coil pot. Demonstrating a limited ability to tell a story and find influence from various sources. Demonstrates a limited level of understanding when communicating ideas through drawings, annotated drawings, and documentation in their VAPD.</p>	<p>E (Elementary)</p>
<p>Non Attempt – Non Submission – Non Serious Attempt</p>	<p>0</p>



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STUDENT REFLECTION

I FEEL MY STRENGTHS WITHIN THIS TASK WERE

I FEEL MY WEAKNESSES WITHIN THIS TASK WERE

FROM THE MARKING CRITERIA I WOULD MOST LIKE FEEDBACK ON

TEACHER FEEDBACK