



MOUNT ANNAN HIGH SCHOOL ASSESSMENT TASK NOTIFICATION

FACULTY	HSIE	COURSE	Legal Studies	YEAR	12
TASK NUMBER	1	TASK NAME	Case File and Extended Response		
TASK WEIGHT	20%	MARKS AWARDED	___/25		
DATE OF NOTIFICATION	Friday 24 th November 2023				
DUE DATE	Monday 11 th December 2023				

TASK DESCRIPTION / INSTRUCTIONS

Aim and description of this task:

The aim of this task is for students to develop their skills in locating and organising legal information from a variety of sources and to communicate their ideas in a well-structured format.

Specific Task Information:

This task comprises of TWO parts – **students must complete both parts and submit on the due date.**

Part A (10 marks)

You are to locate 2 recent cases (within the last 10 years) that have been heard in the NSW courts, where the defendant has been found guilty. You must communicate key legal information by completing a case summary for each case using the scaffold below.

You can use the following site to locate these cases: <https://www.austlii.edu.au/au/nsw/>

Part A: CASE SUMMARY SCAFFOLD

Case Citation:

Court the matter was heard in:

Summary of the case (approximately 100 words)

Outline the legal arguments referred to the case (approximately 150 words)

Outcomes of the case (approximately 50 words)

Part B (15 marks)

You will complete an in-class essay in response to the following question:

Assess the effectiveness of the criminal investigation process as a means of achieving justice.

You will need to **incorporate relevant LCMID (legislation, cases, media articles, international instruments and other documents)** when responding to this question. *Remember to use the PEARR JAM criteria when addressing the question.*

You will be permitted to bring in an LCMID scaffold, attached to this notification, which will allow you to record the titles of specific cases, legislation, media articles **only**. This is to mitigate the need for you to remember these specific details. **No other notes will be permitted in this assessment task.**

Time allocated to complete Part B: 45 minutes in class under examination conditions.



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TASK SUBMISSION INSTRUCTIONS

Students must submit Part A on the day of the task and then complete Part B under examination conditions in class. Students are only allowed to use scaffold notes attached to this notice.

SUPPORT MATERIAL

Suggested Resources:

- Legal Studies Textbook – online copy provided on the Google Classroom
- <https://artofsmart.com.au/legal-studies/hsc-crime-cases/>
- <https://artofsmart.com.au/legal-studies/hsc-legal-studies-cases/>
- NSW State Library: https://guides.sl.nsw.gov.au/legal-studies-hsc/Crime_resources
- Classwork and various items provided to support learning, including various Power Points
- Syllabus and YOUR syllabus summary notes

HOW DOES THIS TASK LINK TO MY LEARNING

This task has been designed to assist students in responding to HSC style questions under examinations conditions. This assessment task will assess student knowledge and understanding of the core topic: *Crime*.

OUTCOMES

- H1.** Identifies and applies legal concepts and terminology
- H6.** Assesses the nature of the interrelationship between the legal system and society
- H7.** Evaluates the effectiveness of the law in achieving justice
- H8.** Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9.** Communicates legal information using well-structured and logical arguments

FAILURE TO COMPLETE OR SUBMIT AN ASSESSMENT TASK

If you do not attend school on the Due Date of an Assessment Task to submit or complete the task in person you will be given a zero mark unless you comply with the following Assessment Guidelines:

- For Assessment Task completed at home – you must submit the assessment task before school on the next day you attend.
- For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school the next day you attend and discuss when you will complete task missed or a substitute task.
- Complete a 'Misadventure Form' and provide relevant information and evidence to appeal the **zero mark** awarded. Other circumstances are outlined in the MAHS Assessment Booklet for the particular year. Evidence may include an in person medical certificate for illness or a letter outlining extenuating circumstances or other deemed reasonable reasons. An outcome of your 'Misadventure Form' will be provided by the Deputy Principal.

Students found guilty of **malpractice** which includes plagiarism will be awarded a **zero mark**. If a piece of work is incomplete at the time of submission, it should be submitted as is, and you will be given a mark on what has been completed.

As per our school Assessment Procedures outlined in the MAHS Assessment Booklet for the particular year, you must see your teacher and Head Teacher on the **first day you return** back to school. Please access our school website to access our assessment procedures for each year group and a 'misadventure form' - <https://mountannan-h.schools.nsw.gov.au/community/assessment-scedules.html>



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Part A: Case File

MARKING CRITERIA	
A student:	Marks/Grade
<ul style="list-style-type: none"> • Presents an in-depth analysis of TWO NSW Criminal cases, providing a brief and concise summary of the case, the outcome, and the legal arguments of each case. • Presents a case summary that is logical, succinct, and well-structured. • Demonstrates a thorough knowledge of legal concepts and terminology 	A 9-10
<ul style="list-style-type: none"> • Presents a strong analysis of TWO NSW Criminal cases, providing a brief and concise summary of the case, the outcome, and the legal arguments of each case. • Presents a case summary is logical and well-structured. • Demonstrates a strong knowledge of legal concepts and terminology 	B 7-8
<ul style="list-style-type: none"> • Presents a sound analysis of TWO NSW Criminal cases, providing a brief and concise summary of the case, the outcome, and the legal arguments of each case. • Presents a case summary is well-structured. • Demonstrates a sound knowledge of legal concepts and terminology 	C 5-6
<ul style="list-style-type: none"> • Presents a basic analysis of ONE or TWO NSW Criminal cases which may/may not include a summary of the case, the outcome, and the legal arguments of each case. • Presents a case summary may be lacking relevant structure. • Demonstrates a basic knowledge of legal concepts and terminology 	D 3-4
<ul style="list-style-type: none"> • May provide ONE or TWO case summaries, which may not be relevant to the requirements of the task. 	E 1-2
Non Attempt – Non Submission – Non Serious Attempt	0



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Part B: Essay

MARKING CRITERIA	
A student:	Marks/Grade
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the effectiveness of the criminal investigation process as a means of achieving justice • Integrates relevant examples such as legislation, cases, media, international instruments/documents into the response • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts 	A 17-20
<ul style="list-style-type: none"> • Demonstrates a substantial understanding of the effectiveness of the criminal investigation process as a means of achieving justice • Uses relevant examples such as legislation, cases, media, international instruments/documents into the response • Presents a logical and cohesive response using relevant legal terminology and concepts 	B 13-16
<ul style="list-style-type: none"> • Demonstrates a sound understanding of the effectiveness of the criminal investigation process as a means of achieving justice • Makes reference to examples such as legislation, cases, media, international instruments/documents into the response • Presents a structured response using relevant legal terminology and concepts 	C 9-12
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the effectiveness of the criminal investigation process as a means of achieving justice • Makes limited reference to examples such as legislation, cases, media, international instruments/documents into the response • Uses some relevant legal terminology 	D 5-8
<ul style="list-style-type: none"> • Makes general statements about the criminal investigation process • May make reference to examples such as legislation, cases, media, international instruments/documents into the response and use some legal terminology • May use some legal terminology 	E 1-4
Non Attempt – Non Submission – Non Serious Attempt	0



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LCMID Scaffold

Name: _____

** Detach and bring this scaffold in when completing Part B of this task*

Legislation:

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Cases:

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Media Articles:

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